

#### **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

#### **ENVIRONMENTAL MANAGEMENT**

0680/42

Paper 4 Alternative to Coursework

March 2017

MARK SCHEME
Maximum Mark: 60

#### **Published**

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[Turn over

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| Question | Answer  | Marks |
|----------|---|-------|
| 1(a)     | 46/46.0/46.02/46.023/46.0228/46.0229;;<br>(if answer incorrect, allow one mark for correct method, e.g. 6 million ÷ 130 370 [1])  | 2     |
| 1(b)(i)  | any two of: mostly rely on subsistence farming; only, part time/seasonal work in tourism; no industrial jobs; no highly paid jobs; high unemployment/eq; lack of health care/presence for serious disease; lack of land to grow food; AVP, e.g. rely only on tourism and farming; | 2     |
| 1(b)(ii) | any two of: to earn money from canal charges; to attract investment; create jobs in, construction/canal management; improve the economy (of the country)/more, imports/exports/trade; AVP;  | 2     |
| 1(c)(i)  | A 274;<br>C 274;<br>(allow answer within the range of 260–290 for each measurement)   | 2     |
| 1(c)(ii) | (route) A and (reasons) destruction of wetlands; or (route) C and (reasons) destruction of biosphere resource;  | 1     |
| 1(d)(i)  | any two of:  (more) sediment reduces photosynthesis; kills, plants/producers; reduced biodiversity/so some species, reduced/die out; food chains altered/described;   | 2     |

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| Question | Answer   | Marks |
|----------|--|-------|
| 1(d)(ii) | any two of: a named pollutant e.g. oil/fuel oil; more waves (damaging shoreline); reduced water quality, e.g. more turbid/described;   | 2     |
| 1(e)(i)  | table drawn; headings with units (metres/m and tonnes/t); data correctly entered;  | 3     |
| 1(e)(ii) | any two of: need to find the investment money/some investment from overseas; training workers/getting skills; finding labour force; planning permission/land purchase; relocating local people; getting, materials/equipment; AVP, e.g. size of project; | 2     |

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| Question  | Answer   | Marks |
|-----------|--|-------|
| 2(a)      | any three of: ocean temperature (at surface of pacific) warmer than average/eq; ocean currents change (direction); changes in rainfall patterns; weaker winds over the equator/wind direction reversed; AVP; | 3     |
| 2(b)(i)   | 78.4/78.40/78.41;; (if answer incorrect, allow one mark for correct method, e.g. 1074 – 602 = 472 [1] or 472 ÷ 602 · 100 [1])  | 2     |
| 2(b)(ii)  | reduced supply of beans; same/increased demand (so prices rise);   | 2     |
| 2(b)(iii) | source of, protein/carbohydrate/vitamins/minerals/fats;  | 1     |
| 2(c)(i)   | any two of: tests three different volumes of water; volume, stated in method two/not stated in method one; so method one could not be repeated/eq;   | 2     |
| 2(c)(ii)  | any two of: temperature; pH of water; light; size of dishes;   | 2     |
| 2(c)(iii) | any one of: number of leaves produced; mass of seedlings; length of, root/shoot/whole seedling;  | 1     |
| 2(d)(i)   | orientation; all plots correct; axes fully labelled with units (cm³ and days);;  | 4     |
| 2(d)(ii)  | as volume increases survival time increases and levels off/eq;   | 1     |

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| Question  | Answer  | Marks |
|-----------|---|-------|
| 2(d)(iii) | (month) September; (reason) rainfall too high for survival of seeds; or (month) February; (reason) rainfall too low for germination; or AVP, e.g. December or May with valid reasons;;  | 2     |
| 2(d)(iv)  | any two of: bean plants fix nitrogen; so plant can make protein; reference to root nodules/bacteria in roots; remains of, first crop/roots release, ammonia/nitrites/nitrates into the soil;                                  | 2     |
| 2(e)(i)   | any three of: heavy rainfall not intercepted/lack of vegetation/eq; surface run-off on slopes; top soil/soil/surface, washed away; rill formation/rill formation described; enlarges to gully;                                | 3     |
| 2(e)(ii)  | any four of: place two poles a, measured/stated distance apart; place float in channel (upstream); start stopwatch as float passes; stop stopwatch at second pole; record time; repeat; find average; rate = distance ÷ time; | 4     |

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| Question  | Answer   | Marks |
|-----------|--|-------|
| 2(e)(iii) | any one of: have you made more profit?; do you think the extra work was worth it?; can you maintain the check dam?; do you use less fertiliser?; can you grow other crops?; AVP; | 1     |
| 2(e)(iv)  | check dams, slow down/stop, the flow of water; so more time for infiltration/eq;   | 2     |

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| Question  | Answer   | Marks |
|-----------|--|-------|
| 3(a)(i)   | anemometer;  | 1     |
| 3(a)(ii)  | (highest) 17 and (lowest) 11;<br>(range) 6 or 11–17;   | 2     |
| 3(a)(iii) | any two of: winds mostly blow in the same direction; more efficient generation/eq; so turbines do not need to keep turning into the wind/eq; turbines might last longer;   | 2     |
| 3(b)(i)   | any two of: no carbon dioxide released; no other named pollutant released; does not contribute to global warming; sustainable, as a renewable/not finite resource; turbines cheap to run/low maintenance cost/eq;  | 2     |
| 3(b)(ii)  | any three of: keep industry making, money/products; keep tourism making money; keep hospitals running; keep computer systems running; power cuts increase crime/eq; to maintain lifestyle/to encourage economic activity; AVP, e.g. refrigeration/air conditioning not reliable; | 3     |

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